2022-23 Texas Academic Performance Report (TAPR)

District Name: FORT STOCKTON ISD

Campus Name: FORT STOCKTON INT

Campus Number: 186902101

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Texas Education Agency 2022-23 STAAR Performance (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Grade 4 Reading			51	AAR Per	formance	Rates by I	estea	Grade, Su	bject, a	and Perio	mance	Level					
At Approaches Grade Level or Above	2023	77%	63%	63%	-	61%	81%	-	-	*	*	44%	*	62%	67%	59%	59%
	2022	77%	71%	71%	-	69%	89%	-	*	-	-	50%	*	74%	58%	68%	44%
At Meets Grade Level or Above	2023	48%	29%	29%	-	25%	50%	-	-	*	*	33%	*	26%	43%	23%	12%
	2022	54%	41%	41%	-	41%	44%	-	*	-	-	30%	*	43%	35%	41%	30%
At Masters Grade Level	2023	22%	11%	11%	-	10%	13%	-	-	*	*	0%	*	9%	19%	9%	0%
	2022	28%	25%	25%	-	24%	33%	-	*	-	-	20%	*	27%	16%	25%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	55%	55%	-	54%	63%	-	-	*	*	39%	*	56%	52%	49%	59%
	2022	70%	69%	69%	-	68%	78%	-	*	-	-	45%	*	70%	65%	68%	59%
At Meets Grade Level or Above	2023	48%	30%	30%	-	27%	44%	-	-	*	*	33%	*	31%	24%	24%	12%
	2022	43%	38%	38%	-	37%	33%	-	*	-	-	35%	*	40%	26%	36%	30%
At Masters Grade Level	2023	22%	12%	12%	-	11%	13%	-	-	*	*	6%	*	10%	19%	7%	6%
	2022	23%	22%	22%	-	22%	11%	-	*	-	-	30%	*	25%	13%	21%	22%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	77%	77%	-	76%	89%	-	*	-	*	52%	*	79%	70%	75%	73%
	2022	81%	73%	73%	-	74%	65%	*	*	-	-	48%	*	73%	70%	68%	71%
At Meets Grade Level or Above	2023	57%	44%	44%	-	43%	56%	-	*	-	*	24%	*	45%	41%	41%	38%
	2022	58%	44%	44%	-	46%	30%	*	*	-	-	26%	*	45%	37%	39%	43%
At Masters Grade Level	2023	28%	22%	22%	-	20%	33%	-	*	-	*	12%	*	23%	19%	20%	23%
	2022	36%	19%	19%	-	18%	26%	*	*	-	-	0%	*	19%	20%	15%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	7 9 %	-	78%	89%	-	*	-	*	60%	*	80%	74%	78%	73%
	2022	77%	75%	75%	-	77%	57%	*	*	-	-	48%	*	77%	67%	71%	79%
At Meets Grade Level or Above	2023	51%	45%	45%	-	43%	67%	-	*	-	*	24%	*	47%	37%	41%	35%
	2022	48%	33%	33%	-	33%	30%	*	*	-	-	22%	*	36%	23%	29%	36%
At Masters Grade Level	2023	21%				18%		-	*	-	*		*	22%	0%	17%	19%
	2022	25%	15%	15%	-		22%	*	*	-	-	7%	*	17%	3%	11%	14%
Grade 5 Science																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%				60%		-	*	-	*	40%	*	63%		60%	38%
	2022	66%	52%	52%	-	0.70	52%	*	*	-	-	33%	*	5570	37%	49%	57%
At Meets Grade Level or Above	2023	36%			-	3270	33%	-	*	-	*	2070	*	5470	22%	30%	23%
	2022	38%	24%		-	_0 / 0	30%	*	*	-	-	22%	*	2770	13%	22%	21%
At Masters Grade Level	2023	16%	15%		-	15%	11%	-		-	*	070	*	17 70	7%	16%	12%
	2022	18%	6%	6%	-	4%	13%	*	*	-	-	7%	*	6%	3%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%			-		80%	-	*	*	71%	48%	79%			64%	61%
	2022	74%	66%	68%	-	68%	63%	83%	100%	-	-	45%	100%	70%	59%	65%	59%
At Meets Grade Level or Above	2023	49%	35%	36%	-	35%	49%	-	*	*	57%	28%	43%		33%	32%	26%
	2022	48%	35%	36%	-	36%	32%	50%	60%	-	-	26%	80%	38%	27%	34%	31%
At Masters Grade Level	2023	20%	10%	16%	-	15%	17%	-	*	*	14%	7%	29%	16%	12%	14%	13%
	2022	23%	13%	17%	-	16%	21%	50%	40%	-	-	12%	20%	19%	11%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	71%	-	69%	84%	-	*	*	*	49%	83%	71%	69%	67%	67%
	2022	75%	67%	72%	-	71%	72%	*	*	-	-	49%	*	74%	64%	68%	54%
At Meets Grade Level or Above	2023	53%	38%	37%	-	35%	52%	-	*	*	*	28%	33%	36%	42%	33%	28%
	2022	53%	39%	43%	-	43%	34%	*	*	-	-	28%	*	44%	36%	40%	34%
At Masters Grade Level	2023	20%	10%	17%	-	16%	20%	-	*	*	*	7%	17%	17%	19%	15%	14%
	2022	25%	15%	22%	-	21%	28%	*	*	-	-	9%	*	23%	18%	20%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	67%	68%	-	67%	72%	-	*	*	*	51%	67%	69%	65%	64%	67%
	2022	72%	65%	72%	-	72%	63%	*	*	-	-	47%	*	73%	66%	70%	66%
At Meets Grade Level or Above	2023	45%	30%	38%	-	36%	52%	-	*	*	*	28%	50%	39%	31%	33%	26%
	2022	42%	31%	35%	-	35%	31%	*	*	-	-	28%	*	38%	25%	33%	32%
At Masters Grade Level	2023	19%	9%	15%	-	15%	16%	-	*	*	*	7%	33%	16%	8%	13%	14%
	2022	20%	13%	18%	-	18%	19%	*	*	-	-	17%	*	21%	8%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	62%	-	60%	89%	-	*	-	*	40%	*	63%	59%	60%	38%
	2022	76%	65%	52%	-	51%	52%	*	*	-	-	33%	*	55%	37%	49%	57%

Texas Education Agency 2022-23 STAAR Performance (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	39%	32%	-	32%	33%	-	*	-	*	28%	*	34%	22%	30%	23%
	2022	47%	29%	24%	-	23%	30%	*	*	-	-	22%	*	27%	13%	22%	21%
At Masters Grade Level	2023	18%	10%	15%	-	15%	11%	-	*	-	*	8%	*	17%	7%	16%	12%
	2022	21%	8%	6%	-	4%	13%	*	*	-	-	7%	*	6%	3%	3%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
4th Graders																	
Reading and Mathematics	2023	38%	22%	22%	-	19%	38%	-	-	*	*	33%	*	22%	24%	16%	12%
	2022	36%	31%	31%	-	31%	33%	-	*	-	-	30%	*	33%	26%	30%	26%
Reading and Mathematics Including EOC	2023	38%	22%	22%	-	19%	38%	-	-	*	*	33%	*	22%	24%	16%	12%
	2022	36%	31%	31%	_	31%	33%	_	*	-	-	30%	*	33%	26%	30%	26%
Reading Including EOC	2023	48%	29%	29%	_	25%	50%	-	-	*	*	33%	*	26%	43%	23%	12%
	2022	54%	41%	41%	_	41%	44%	_	*	-	-	30%	*	43%	35%	41%	30%
Math Including EOC	2023	48%	30%	30%	_	27%	44%	_	-	*	*	33%	*	31%	24%	24%	12%
3	2022	43%	38%		_	37%	33%	_	*	-	-	35%	*		26%	36%	30%
5th Graders																	
Reading and Mathematics	2023	43%	36%	36%	_	35%	33%	-	*	_	*	24%	*	38%	26%	34%	35%
<u> </u>	2022	41%	26%	26%	-	26%	26%	*	*	-	-	22%	*		20%	21%	29%
Reading and Mathematics Including EOC	2023	43%			-	35%	33%	-	*	-	*	24%	*		26%	34%	35%
	2022	41%	26%	26%	-	26%	26%	*	*	-	-	22%	*	27%	20%	21%	29%
Reading Including EOC	2023	57%	44%	44%	-	43%	56%	_	*	-	*	24%	*	45%	41%	41%	38%
	2022	58%	44%	44%	-	46%	30%	*	*	-	-	26%	*	45%	37%	39%	43%
Math Including EOC	2023	51%	45%	45%	-	43%	67%	_	*	-	*	24%	*	47%	37%	41%	35%
3	2022	48%	33%	33%	_	33%	30%	*	*	-	-	22%	*	36%	23%	29%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	26%	29%	_	28%	36%	-	*	*	*	28%	33%	30%	25%	26%	26%
5	2022	34%	26%	29%	_	28%	28%	*	*	-	-	26%	*		23%	26%	27%
Reading and Mathematics Including EOC	2023	39%	26%		-	28%	36%	-	*	*	*	28%	33%		25%	26%	26%
-	2022	36%	26%	29%	-	28%	28%	*	*	-	-	26%	*	30%	23%	26%	27%
Reading Including EOC	2023	53%	38%	37%	_	35%	52%	_	*	*	*	28%	33%	36%	42%	33%	28%
	2022	53%	42%	43%	-	43%	34%	*	*	-	-	28%	*	44%	36%	40%	34%
Math Including EOC	2023	47%	33%		_	36%	52%	_	*	*	*	28%	50%		31%	33%	26%
	2022	43%	33%		_	35%		*	*	_	-	28%	*		25%	33%	32%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	33%	33%	-	31%	50%	-	-	*	*	53%	*	30%	56%	33%	24%
Grade 4 Mathematics	2023	63%	51%	51%	-	49%	66%	-	-	*	*	44%	*	50%	56%	47%	59%
Grade 5 ELA/Reading	2023	65%	65%	65%	-	64%	72%	-	*	-	*	67%	*	64%	73%	64%	63%
Grade 5 Mathematics	2023	71%	69%	69%	-	68%	83%	-	*	-	*	67%	*	69%	69%	68%	65%
All Grades Both Subjects	2023	64%	50%	55%	-	55%	65%	-	*	*	33%	59%	55%	54%	65%	53%	55%
All Grades ELA/Reading	2023	63%	53%	50%	-	49%	58%	-	*	*	*	61%	50%	48%	66%	49%	48%
All Grades Mathematics	2023	66%	46%	60%	-	60%	72%	-	*	*	*	58%	60%	60%	64%	58%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	*
Grade 4 Mathematics	2023	27%	15%	15%	-	15%	17%	-	-	-	*	0%	-	17%	0%	15%	25%
Grade 5 ELA/Reading	2023	37%	40%	40%	-	40%	*	-	-	-	-	29%	-	39%	42%	44%	50%
Grade 5 Mathematics	2023	48%	56%	56%	-	56%	*	-	-	-	-	53%	-	54%	64%	55%	50%
All Grades Both Subjects	2023	38%	28%	31%	-	31%	20%	-	-	-	*	25%	-	30%	35%	31%	39%
All Grades ELA/Reading	2023	35%	30%	24%	-	25%	*	-	-	-	-	17%	-	23%	31%	27%	39%
All Grades Mathematics	2023	40%	25%	35%	-	36%	25%	-	-	-	*	32%	-	34%	39%	33%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School Year		District	: Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parenta Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	68%	59%	-	-	-		59%	-	-	-	-	, ×	69%	60%	*
	2022	74%	66%	68%	78%	-	-	-		78%	-	-	-	-	-	69%	57%	100%
At Meets Grade Level or Above	2023	49%	35%	36%	24%	-	-	-		24%	-	-	-	-	, ×	38%	24%	*
	2022	48%	35%	36%	45%	-	-	-		45%	-	-	-	-	-	37%	27%	100%
At Masters Grade Level	2023	20%	10%	16%	12%	-	-	-	-	12%	-	-	-	-	. *	16%	12%	*
	2022	23%	13%	17%	24%	-	-	-	-	24%	-	-	-	-	-	17%	14%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	71%	66%	-	-	-		66%	-	-	-	-	k .	71%	67%	*
	2022	75%	67%	72%	74%	-	-	-		74%	-	-	-	-	-	75%	51%	*
At Meets Grade Level or Above	2023	53%	38%	37%	27%	-	-	-	-	27%	-	-	-	-	. *	39%	26%	*
	2022	53%	39%	43%	52%	-	-	-	-	52%	-	-	-	-	-	44%	31%	*
At Masters Grade Level	2023	20%	10%	17%	12%	-	-	-		12%	-	-	-	-	. *	17%	12%	*
	2022	25%	15%	22%	30%	-	-	-		30%	-	-	-	-	-	22%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	67%	68%	66%	-	-	-		66%	-	-	-	-	, ×	68%	67%	*
	2022	72%	65%	72%	87%	-	-	-		87%	-	-	-	-	-	73%	64%	*
At Meets Grade Level or Above	2023	45%	30%	38%	24%	-	-	-		24%	-	-	-	-	, ×	40%	24%	*
	2022	42%	31%	35%	48%	-	-	-		48%	-	-	-	-	-	36%	28%	*
At Masters Grade Level	2023	19%	9%	15%	12%	-	-	-		12%	-	-	-	-		15%	12%	*
	2022	20%	13%	18%	26%	-	-	-		26%	-	-	-	-	-	18%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	62%	36%	-	-	-		36%	-	-	-	-	-	67%	36%	*
	2022	76%	65%	52%	67%	-	-	-		67%	-	-	-	-	-	52%	54%	*
At Meets Grade Level or Above	2023	47%	39%	32%	20%	-	-	-		20%	-	-	-	-	-	34%	20%	*
	2022	47%	29%	24%	22%	-	-	-		22%	-	-	-	-	-	24%	15%	*
At Masters Grade Level	2023	18%	10%	15%	12%	-	-	-		12%	-	-	-	-	-	16%	12%	*
	2022	21%	8%	6%	0%	-	-	-	-	0%	-	-	-	-	-	6%	0%	*
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	50%	55%	55%	-	-	-	-	55%	-	-	-	-	. *	55%	54%	*
All Grades ELA/Reading	2023	63%	53%	50%	46%	-	-	-		46%	-	-	-	-	. *	51%	46%	*
All Grades Mathematics	2023	66%	46%	60%	63%	-	-	-		63%	-	-	-	-	. *	60%	62%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	28%	31%	39%	-	-	-	-	39%	-	-	-	-	-	29%	39%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	BF-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)								
All Grades ELA/Reading	2023	35%	30%	24%	39%	-	-	-	-	39%	-	-	-	-	-	20%	39%	-
All Grades Mathematics	2023	40%	25%	35%	39%	-	-	-	-	39%	-	-	-	-	-	34%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB ∕ EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	-	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	9 7%	-	98%	89%	-	*	*	100%	93%	100%	99%	88%	98%	98%
Not Included in Accountability: Mobile	4%	3%	2%	-	1%	11%	-	*	*	0%	6%	0%	0%	10%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	*	*	0%	2%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	-	98%	89%	-	*	*	*	91%	100%	99%	87%	98%	98%
Not Included in Accountability: Mobile	4%	3%	2%	-	1%	11%	-	*	*	*	6%	0%	0%	11%	1%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	1%	0%	-	*	*	*	2%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	100%	-	*	*	*	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	96%	-	97%	89%	-	*	*	*	91%	100%	98%	87%	97%	98%
Not Included in Accountability: Mobile	5%	4%	2%	-	1%	11%	-	*	*	*	6%	0%	0%	11%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	*	*	*	2%	0%	0%	2%	0%	2%
Not Tested	1%	1%	1%	-	1%	0%	-	*	*	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	-	1%	0%	-	*	*	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	-	99%	90%	-	*	-	*	96%	*	100%	93%	99%	100%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	10%	-	*	-	*	4%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

				African American	-			Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%		0%		-	*	-	*	0%	*	0 /0	0%	0%	0%
Other	0%	0%	0%	-	0%		-		-	*	0%	*	0%	0%	0%	0%
					2022 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	95%	92%	100%	100%	-	-	91%	100%	100%	76%	95%	90%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	8%	0%	0%	-	-	9%	0%	0%	22%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	-	96%	91%	*	*	-	-	90%	*	100%	77%	96%	91%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	9%	*	*	-	-	10%	*	0%	22%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	96%	91%	*	*	-	-		*	100%	77%	96%	91%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	9%	*	*	-	-	10%	*	0%	22%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	92%	*	*	-	-	93%	*	100%	73%	94%	82%
Not Included in Accountability: Mobile	4%	6%	6%	-	5%	8%	*	*	-	-	7%	*	0%	24%	5%	12%

Texas Education Agency 2022-23 STAAR Participation (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	*	*	-	-	0%	*	0%	2%	1%	6%
Not Tested	2%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.2%	89.8%	*	89.8%	89.3%	*	*	-	*	85.0%	89.2%	93.0%
2020-21	95.0%	83.0%	81.2%	*	80.5%	84.8%	*	*	*	-	77.8%	79.4%	77.4%
Chronic Absenteeism													
2021-22	25.7%	39.7%	37.7%	*	38.1%	40.5%	*	*	-	*	55.4%	39.3%	23.3%
2020-21	15.0%	53.0%	62.5%	*	63.5%	57.5%	*	*	-	-	65.2%	67.5%	74.4%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2022													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		- campus	American		-	-	Asian	-	Taces	-		
and Continuers	55.770	54.570											
Class of 2020													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	- 20,22
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	Campus Count	Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	153	368,686					
By Ethnicity:									
African American	-	-	1	45,227					
Hispanic	-	-	137	191,125					
White	-	-	14	103,171					
American Indian	-	-	0	1,159					
Asian	-	-	1	18,794					
Pacific Islander	-	-	0	569					
Two or More Races	-	-	0	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134					
Foundation H.S. Program (No Endorsement)	-	-	25	51,023					
Foundation H.S. Program (Endorsement)	-	-	0	14,179					
Foundation H.S. Program (DLA)	-	-	128	302,917					
Special Education Graduates	-	-	9	32,447					
Economically Disadvantaged Graduates	-	-	98	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	12	40,398					
At-Risk Graduates	-	-	104	159,689					
CTE Completers	-	-	41	107,502					

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	Membership				Enrollment			
	Campus		Ca		npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	310	100.0%	2,167	5,504,150	310	100.0%	2,187	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	1.1%	0.5%
Pre-Kindergarten	0	0.0%	1.0%	4.4%		0.0%	1.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	1.0%	3.7%	0	0.0%	1.0%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.1%
Grade 4	148	47.7%	6.8%	7.2%	148	47.7%	6.8%	7.1%
Grade 5	162	52.3%	7.5%	7.2%	162	52.3%	7.4%	7.2%
Grade 6	0	0.0%	7.7%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	9.2%	7.7%		0.0%	9.1%	7.7%
Grade 9	0	0.0%	9.6%	8.7%	0	0.0%	9.5%	8.7%
Grade 10	0	0.0%	8.9%	7.9%	0	0.0%	8.8%	7.9%
Grade 11	0	0.0%	6.4%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	7.6%	6.6%		0.0%	7.5%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.4%	12.8%	0	0.0%	0.4%	12.8%
Hispanic	276	89.0%	88.7%	53.0%	276	89.0%	88.8%	52.9%
White	28	9.0%	9.0%	25.6%	28	9.0%	9.1%	25.7%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	1	0.3%	0.8%	5.1%	1	0.3%	0.8%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	3	1.0%	0.6%	3.0%	3	1.0%	0.6%	3.0%
Sex:								
Female	149	48.1%	47.6%	48.8%	149	48.1%	47.4%	48.8%
Male	161	51.9%	52.4%	51.2%	161	51.9%	52.6%	51.2%
Economically Disadvantaged	245	79.0%	70.8%	62.1%	245	79.0%	70.6%	62.0%
Non-Educationally Disadvantaged	65	21.0%	29.2%	37.9%		21.0%		38.0%
Section 504 Students	23	7.4%	4.0%	7.4%		7.4%		7.4%
EB Students/EL	45	14.5%	12.4%	23.1%		14.5%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				/ -

Texas Education Agency 2022-23 Student Information (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	Membership		Enrollment					
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	8.1%	3.8%	5.5%	25	8.1%	3.7%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	1	0.3%	0.7%	2.2%	1	0.3%	0.7%	2.2%
Migrant	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Title I	310	100.0%	100.0%	64.6%	310	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	177	57.1%	61.9%	53.3%	177	57.1%	61.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	44	14.2%	11.6%	23.2%	44	14.2%	11.5%	23.2%
Career and Technical Education	0	0.0%	32.8%	26.5%	0	0.0%	32.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	87.5%	72.3%	0	-	87.5%	72.2%
Gifted and Talented Education	27	8.7%	4.6%	8.2%	27	8.7%	4.5%	8.2%
Special Education	42	13.5%	14.0%	12.6%	42	13.5%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	25	59.5%	53.9%	44.1%				
Students with Physical Disabilities	5	11.9%	23.4%	20.0%				
Students with Autism	7	16.7%	14.8%	15.5%				
Students with Behavioral Disabilities	5	11.9%	**	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	32	9.1%	9.4%	16.8%				
By Ethnicity: African American	1	0.3%	0.3%	3.3%				
Hispanic	24	6.9%	7.1%	8.7%				
White	6	1.7%	1.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	19.6%	11.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	7.0%	13.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24		8.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	17	10.3%	10.5%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	3.3%	1.5%	-	11.1%	4.5%	
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%	
Grade 2	-	0.7%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 9	-	8.6%	8.7%	-	4.5%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	18.7
Grade 1	-	16.3	19.1
Grade 2	-	18.6	19.1
Grade 3	-	19.0	19.3
Grade 4	13.5	13.5	19.4
Grade 5	17.6	17.6	20.8
Grade 6	-	16.2	19.2
Secondary:			
English/Language Arts	-	17.9	16.2
Foreign Languages	-	20.5	18.8
Mathematics	-	18.4	17.5
Science	-	13.7	18.5
Social Studies	-	15.3	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	76.9%	55.0%	64.1%
Teachers	24.7	63.3%	43.5%	48.7%
Professional Support	1.3	3.4%	5.8%	10.9%
Campus Administration (School Leadership)	4.0	10.2%	4.6%	3.3%
Educational Aides:	9.0	23.1%	15.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	30.9	79.2%	81.1%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.7%	11.8%
Hispanic	17.8	71.9%	66.8%	29.6%
White	5.0	20.2%	30.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.9	3.8%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.0%	1.3%	1.2%
Teachers by Sex:				
Males	2.9	11.9%	29.3%	24.4%
Females	21.8	88.1%	70.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	2.0%
Bachelors	22.7	91.9%	74.5%	72.2%
Masters	2.0	8.1%	20.9%	25.0%
Doctorate	0.0	0.0%	2.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.1%	11.0%	9.7%
1-5 Years Experience	8.0	32.4%	33.5%	26.3%
6-10 Years Experience	5.9	24.0%	12.1%	20.5%
11-20 Years Experience	2.0	8.1%	22.2%	27.2%
21-30 Years Experience	5.8	23.4%	16.1%	13.3%
Over 30 Years Experience	0.0	0.0%	5.1%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

	Campus				
Staff Information	Count/Average Per	rcent	District	State	
Number of Students per Teacher	12.5	n/a	14.2	14.8	
Staff Information	Commune		District		State
Experience of Campus Leadership:	Campus		District		State
• • • •	7.0			3.8	6
Average Years Experience of Principals					-
Average Years Experience of Principals with District	1.0			2.3	5
Average Years Experience of Assistant Principals	2.0			2.8	5
Average Years Experience of Assistant Principals with Distric	t 2.0			2.0	4
Average Years Experience of Teachers:	10.7		-	11.4	11
Average Years Experience of Teachers with District:	7.0			7.0	6
Average Teacher Salary by Years of Experience (regular				7.0	0
Beginning Teachers	\$40,000		\$46,	057	\$53,30
1-5 Years Experience	\$61,219		\$56,		\$56,51
6-10 Years Experience	\$60,364		\$61,		\$59,73
11-20 Years Experience	\$62,751		\$64,		\$63,38
21-30 Years Experience	\$69,130		\$68,		\$67,87
Over 30 Years Experience	-		\$68,	036	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$60,409		\$60,	328	\$60,71
Professional Support	\$65,363		\$66,	639	\$72,02
Campus Administration (School Leadership)	\$79,000		\$85,	839	\$85,16
Instructional Staff Percent:	n/a		57	.8%	65.1
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.3%	5.9%
Career and Technical Education	0.0	0.0%	6.5%	5.4%
Compensatory Education	0.6	2.4%	1.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	23.1	93.5%	75.1%	70.6%
Special Education	1.0	4.0%	11.8%	9.7%
Other	0.0	0.0%	5.0%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) FORT STOCKTON INT (186902101) - FORT STOCKTON ISD - PECOS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.